

Position Description

Position Title	Student Wellbeing Support Officer
Portfolio	Education
Division	Building Construction & Smart Technologies
Department/Cost Centre	Student Wellbeing – Sherwood Park/Glenormiston
Classification	Specialist Staff Level 4
Position Number/s	102632
Reporting to	Campus Manager – Sherwood Park Includes collaborative oversight with Manager - Student Engagement and Support
Supervises	NIL

Who is South West TAFE?

South West TAFE is an education hub with a difference. We bring innovative education and industry insider knowledge together to power talent for tomorrow.

South West TAFE is where practical skills meet real opportunity. With over 150 industry-aligned courses, we help people build the confidence and capability they need to step into their future — whether that's a new job, a career change or further study.

SWTAFE campuses are situated on the lands of the Gunditjmarra, Kirrae Whurrong, Gulidjan peoples of the Eastern Marr nation, and the Tjap Wurrong and Bunganditj peoples. They are located throughout southwest Victoria in Warrnambool, Hamilton, Portland, Colac, Sherwood Park and a further delivery site at Glenormiston. They offer modern facilities, expert trainers and strong connections to local industry—so learning stays relevant, hands-on and flexible.

We're not just keeping up — we're staying ahead. And we're proud to be part of a region that's growing, evolving and inspiring change.

Division Overview

Student Experience portfolio consists of teams that represent Student Engagement & Support, Student Administration, First Nations, Accessibility, Communications and the organisations Regional campus managers. The portfolio provides services to SWTAFE students, trainees, apprentices, and the broader community. It works across the organisation to support a positive, inclusive learning environment and fosters a strong organisational culture.

This role reports to the Sherwood Park Head of Campus, with collaborative oversight from the Student Engagement & Support Division, ensuring alignment between campus operations, student support services, and a cohesive organisational culture.

Sherwood Park specialises in training programs for land-based courses, building, cabinet making trades, specialist industry training including high risk work and motorcycle licence testing. The campus offers flexible programs across vocational, trade, and pathway qualifications, including apprenticeships, traineeships, VET Delivered to Secondary Students (VET DSS), and VCE pathways. With strong industry links and a supportive environment, it plays a central role in education, skills development, and community connection across the region.

Position Overview (Your Opportunity)

The Student Wellbeing Support Officer works to mitigate factors that affect the personal, social, educational and employment achievements of enrolled students. The role involves assessment of individual student needs and risks that is supported by implementation of strategies to address these needs, including referral to external agencies where appropriate. The Student Wellbeing Officer supports student retention and success by helping students overcome barriers to attendance and learning with the aim to complete their studies, and access appropriate education, training and employment pathways.

Through a collaborative approach, the Wellbeing Officer will also support and assist teachers identify in classroom strategies and support the management of individual student challenges. The role includes the design and delivery of events, including student orientation activities, and recognition of significant days to strengthen student connection with SWTAFE and community, promoting inclusion and awareness, creating an engaging and enjoyable experience.

Key Accountabilities

All South West TAFE staff are required to act and work in the best interest of the organisation, as such every staff member has accountabilities to uphold for both their position and the wider organisation, These accountabilities include but are not limited to:

Your Position

- Proactively support students to engage in classroom activities, assisting them to identify issues impeding academic progress and supporting the development of strategies for managing these issues
- In partnership with the Chaplain and Wellbeing teams across all campuses, including Senior Secondary Wellbeing staff, design and deliver innovative, student-centred social events and activities that strengthen engagement and participation in campus life.
- Work closely with the Diversity, Equity & Inclusion unit within People & Culture to plan and execute days of acknowledgement in alignment with the SWTAFE Gender Equity Action Plan (GEAP) and the Respect & Equality in TAFE (RET) Framework, embedding respectful, inclusive practices across campuses
- Liaise and work with teaching and other support staff to ensure an understanding of issues and challenges relating to youth and equity groups, encouraging student participation, engagement and learning outcomes.
- Work with, and provide case management support to students in need, utilising a range of solution focused, strength-based approaches and support techniques.
- Act as the first point of contact for critical incident intervention, and work with involved parties to develop strategies to enable ongoing management of these situations and ensure appropriate incident report documentation is completed.
- Implement procedures for referrals to external support agencies and, where appropriate, provide referrals to such agencies, maintaining necessary documentation, records and statistics in order to comply with statutory requirements
- Develop and maintain professional relationships with external community, government and support agencies and identify appropriate resources which are available to students
- Engage in student activities and excursions when needed to develop a positive rapport with students
- Provide tailored case plans and provide pathways advice which meets student needs, providing appropriate managerial reports as required/requested on cases and or diversity groups
- Act as an advocate ensuring students are appropriately represented both internally and externally
- Assist with the development, review and implementation of policies and procedures

Your Organisation

- Recognise areas in which guidance and support is required from the Manager and seeks appropriate assistance
- Keep up to date with relevant information and industry best practice
- Comply with internal policies and procedures including the Code of Conduct
- Demonstrate the organisational values on a daily basis and proactively seeks to maintain a healthy and safe work environment
- Commit to access and equity principles in carrying out work functions
- Actively participate in the organisations Achievement Development Program (ADP)

This position description describes in general terms the normal duties which the position is expected to undertake. However, the duties described may vary or be amended from time to time without changing the level of responsibility.

Key Selection Criteria (Key to Success)

Successful candidate will demonstrate the best combination of the following characteristics;

- Experience in youth and adult welfare, behavioural intervention and incident management preferably in an educational or youth focused environment, including a proven background in the provision of wellbeing support services.
- An understanding of issues relevant to the youth cohort and the ability to provide guidance and advice on how to manage these.
- Demonstrated analytical and problem-solving skills to successfully work through complex situations using solution focused and strength-based counselling approaches and techniques.
- Demonstrated excellence in customer service including the ability to relate well to people at all levels in order to obtain relevant and necessary information to successfully effect change.
- Competence in the use of the Windows operating environment, including a sound operational knowledge of the MS Office products, Internet based applications and database management software. The ability to research the Internet and use of social media forums is required
- Proven communication and interpersonal skills including the ability to build strong client relationships in a professional manner and interact effectively with a diverse range of people.
- Knowledge of National Privacy Laws, equal opportunity legislation, legal intervention and government social policy and demonstrate an understanding of how these can impact on the youth cohort.
- Demonstrated ability to work as part of a team and to work effectively with staff across all aspects of the Institute's operations.

Qualifications and Requirements

Mandatory requirements

- A relevant degree or diploma with current and relevant experience
- Employee Victorian Working with Children Check
- Satisfactory National Police Records Check

Highly desirable requirements

- Certificate IV - Training and Assessment or similar teaching qualification
- Previous experience in an educational or training environment

Additional Information

- South West TAFE supports Equal Employment Opportunity and are committed to make diversity, equality and inclusion part of everything we do – from how we develop and deliver our courses, to how we build our diverse workforce. We actively encourage applicants from all backgrounds to apply
- South West TAFE is a child safe organisation focusing on the wellbeing and inclusion of children and young people
- Position, requirements, classification skill level required and conditions in accordance with South West Institute of TAFE (Specialist Staff) Enterprise Agreement 2021
- Statements included in this Position Description are intended to reflect in general the duties and responsibilities of this position and are not to be interpreted as being all inclusive
- SWTAFE may alter this Position Description if and when the need arises to best suit the operation requirements of the position
- Any member of SWTAFE may be required to work at any site dependent upon business needs
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	Authority level	Name	Date
Prepared by	Recruiting/Hiring Manager	Chris Lawlor	July 2026
Approved by	Department Executive Manager	Kathy Hall	July 2026
P&C review	People & Culture		
Agreed by	Incumbent		